

Parental Involvement Policy

Updated 1st October 15



Lollipops

Every Child Matters

We believe that children benefit most from early years education and care when parents and preschools work together in partnerships.

Our Aim

To support parents as their children's first and most important educators by involving them in their children's education and in the full life of the pre-school.

Method

In order to fulfil these aims we:

Have a suggestion box in reception;

Ensure that there are staff available at drop off and collection times;

Operate an 'open door' policy, whereby parents/carers are welcome to visit during our opening hours without a prior appointment;

Are committed to ongoing dialogue with parents to improve our knowledge of the needs of their children and to support their families;

Inform all parents about how the preschool is run and its policies through access to written information and through regular informal communication. We check to ensure parents understand the information that is given to them.

Parents/carers are also reminded that all policies are available to view in Reception.

Encourage and support parents to play an active part in the life of the pre-school;

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Inform all parents on a regular basis about their children's progress; this is done at least 3 times a year for 3 and 4 year olds and 6 times a year for 2 year olds.

Involve parents in the shared record keeping about their children - either formally or informally - and ensure parents have access to their children's written developmental records;

Provide opportunities for parents to contribute their own skills, knowledge and interests to the activities of the pre-school;

Provide information about opportunities to be involved in the preschool in ways that are accessible to parents with basic skills/needs, or those for whom English is an additional language;

Welcome the contributions of parents, in whatever form these may take;

Inform all parents of the systems for registering queries;

Provide opportunities for parents to learn about the curriculum offered in the pre-school and about young children's learning, in the pre-school and at home;

In compliance with National Standard's the following documentation is in place;

- Admissions policy
- Complaints procedure;
- Record of complaints;

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Signed by 

Date 13/10/15

Role of signatory MANAGER

Witnessed by S Masch

Date 13.10.2015

Role of signatory Deputy Manager