



Cultural Capital - Statement of Intent

Intro

Cultural capital is the essential knowledge that children need to be educated citizens, preparing them with the knowledge, skills and experiences for what comes next. This is so important in early years because what children learn in those vital first years of life will stay with them forever.

Since September 2019, Early years settings are required to use the EYFS curriculum and what they know about their children (the experiences children arrive with) to decide what they need to learn and develop to prepare them for their future success.

Aim

We know that children arrive at Lollipops having had different experiences than others, in their learning and play. Our aim is to building strong foundations that make a real difference to a child's future which is so important between birth and five. At Lollipops we believe that cultural capital is about giving children the best possible start to their early education and future success. We use the EYFS curriculum to enhance the experience and opportunities available to our children, particularly the most disadvantaged.

Methods/ Examples

In delivering the EYFS curriculum, we strive to bridge the gap between children's life experiences by planning exciting and stimulating activities for the children every day using the knowledge we have from regular observations, work as key persons and what we know of the children's home lives to develop children's experiences and learning. Strive to bridge the gap between children's life experiences. This may include:

- Finding books on a child's favourite topic
- Creating role-play and other activities that further their interest in a particular idea or sharing life experiences
- Taking trips to the park, library, museum, train station and other exciting places in the town centre
- Organising visits from community figures such as the police, community dentist and local celebrities.
- Visiting shows at the theatre
- Giving an exciting array of different foods to choose from and explore at snack times
- Creating activities that parents and other members of the community can take part in together in our setting.
- Bringing shows and activities into the setting i.e. Reptiles, spring animals etc

- Using books and conversation to encourage children being excited about “new words” ensuring all children hear the same number of words and can develop and extend their vocabulary,
- We have an exciting indoor play frame for children to be able to extend their physical development and explore taking acceptable risks.
- We have a lending library so that children can take books home and share with their families and get used to the process of booking items in and out.
- Providing exciting; resources,equipment and up to date technology
- We discuss as a team what more we could be doing and plan and risk assess new ideas.

Signed

Date

Staff Name	Date received	Please sign to show you have read and understand this statement of intent.