



## **Prevent Duty / British Values Policy**

### **General**

Since July 2015 legislation has placed a responsibility on Early Years providers to actively promote the fundamental British values of democracy, rule of law, individual liberty, mutual respect and tolerance for those with different faiths and beliefs in order to providers to prevent children from becoming radicalised (the Prevent Duty).

These values are already implicitly embedded in the Early Years Foundation Stage however this policy covers how we ensure we are meeting this requirement.

### **Democracy**

- We let children know their views count and encourage everyone to value each other's opinions and values.
- We give opportunities to high light /demonstrate democracy in action, for example, by letting children share views on what activity should come next with a show of hands.
- We provide activities that involve turn-taking, sharing and collaboration
- We give children opportunities to develop enquiring minds by creating an atmosphere where all questions are valued

### **Rule of Law**

- We ensure that children understand their own and others' behaviour and its consequences, helping them to distinguish right from wrong
- We work with children to create "The Golden rules" and the codes of behaviour, and also ensuring children understand that the rules apply to everyone

### **Individual liberty**

- We provide opportunities for children to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing children to take risks on an obstacle course and talking about their experiences and learning
- We encourage a range of experiences that allow children to explore the language of feelings and responsibility, reflect on their differences and understand everyone is free to have different opinions

**Mutual respect and tolerance**

- We encourage and explain to children about the importance of tolerant behaviours, such as sharing and respecting each other's opinions
- We promote diverse attitudes and challenge stereotypes, for example, by sharing stories that reflect and value the diversity of children's experiences
- We provide resources and activities that challenge gender, cultural and racial stereotyping
- We create an ethos of inclusivity and tolerance where views, faiths, cultures and races are valued
- We arrange visits whereby our children can engage with the wider community
- We encourage children to acquire a tolerance, appreciation and respect for their own and other cultures by discussing with children the similarities and differences between themselves and others; and among families, faiths, communities, cultures and traditions
- We share and discuss practices, celebrations and experiences

Signed

Date

Staff Name	Date received	Please sign to show you have read and understand this policy.